

“All About Me Poem”

Line 1: First Name
Line 2: Four descriptive traits
Line 3: Sibling of...
Line 4: Lover of
Line 5: Who fears...
Line 6: Who needs...
Line 7: Who gives...
Line 8: Who would like to see...
Line 9: Resident of...
Line 10: Last Name

Alysa
Short, feisty, artsy, crafty
Sibling of Phyllis and Sam
Lover of cats and flowers
Fears fatal errors
Needs a healthy network
Gives help where needed
Would like to see peaceful blooms and fur flying
Resident of NJ
Cummings

“Big Day Haiku”

Line 1: Five syllables: describe the "big day"

Line 2: Seven syllables: sensory impressions from the "big day"

Line 3: Five syllables: your thoughts looking back on the experience now that it is behind you

Graduation day
Speeches, presents, sad goodbyes
A day to recall

“What If Poem”

Line 1: What if ?
Line 2: I might
Line 3: What if ?
Line 4: I could
Line 5: What if ?
Line 6: I would
Line 7: Ask a question ?

What if summer lasted half a year?
I might finally learn to swim
What if chocolate were good for your health?
I could earn a medal for wellness
What if worrying made you smarter?
I would be a brain surgeon, that's for sure
What if poems were wishes that could actually come true?

“Instant 5W Poem”

Line 1: Who
Line 2: What
Line 3: Where
Line 4: When
Line 5: Why

Sarah
Walked the dogs,
Across the softball field,
After lunch,
Because all their legs wanted to move.

“I Am Poem”

I am (two special characteristics)
I wonder (something you are actually curious about)
I hear (an imaginary sound)
I see (an imaginary sight) I want (an actual desire)
I am (the first line of the poem restated)
I pretend (something you pretend to do)
I feel (a feeling about something imaginary)
I touch (an imaginary touch)
I worry (something that really bothers you)
I cry (something that makes you very sad)
I am (the first line of the poem repeated)
I understand (something you know is true)
I say (something you believe in)
I dream (something you actually dream about)
I try (something you make an effort to do)
I hope (something you actually hope for)
I am (the first line of the poem repeated)

I Am

I am sharp and focused
I wonder what the camera really sees
I hear the buzzing bee
I see flowers in early morning light
I want to stop time in a box
I am sharp and focused
I pretend to be a statue
I feel the shakes inside
I touch the shutter button
I worry about the blurry result
I cry that the moment has forever passed
I am sharp and focused
I understand moments in time
I say let's freeze them forever
I dream of watercolor effects coming to life
I try to see all the soft muted edges
I hope it happens someday
I am sharp and focused

“Biography Poem”

Line 1: Name of Person you admire
Line 2: Born in
Line 3: Child of
Line 4: Lived in
Line 5: Studied
Line 6: Overcame
Line 7: Worked as
Line 8: Challenged by
Line 9: Personal traits
Line 10: Always
Line 11: Never
Line 12: Best known for

Abraham Lincoln
Born in Kentucky
Child of Tom and Nancy Lincoln
Lived in a log cabin
Learned his lessons by candlelight
Overcame lack of formal education
Worked as a storekeeper, rail splitter, lawyer
Challenged by a fighting nation
Personal traits were honesty and determination
Always helped those who couldn't help themselves
Never gave up on what he thought was right
Remembered as the 16th President of the United States

“List Poem: What’s In the ...”

Line 1 What’s in the (name the place)?
Line 2 name and describe item 1
Line 3 name and describe item 2
Line 4 name and describe item 3
Line 5 name and describe item 4
Line 6 name and describe item 5
Line 7 name and describe item 6
Line 8 name and describe item 7
Line 9 name and describe item 8

What’s in the kitchen junk drawer?
One bag of AA batteries from 1984
A lonely Scotch tape dispenser
Pieces of curly, dried out contact paper
Twisty ties from empty bread bags
Stained Domino’s Pizza menus
Expired coupons and old Acme receipts
Sticky pennies
Dusty tic tacs melted onto a paper clip

“Instant Name Poem”

Line 1 - **(type your first name)**
Line 2 - "It means" **(write 3 adjectives that describe you)**
Line 3 - "It is the number" **(type any number you want)**
Line 4 - "It is like" **(describe a color but don't name it)**
Line 5 - "It is " **(name something you remember experiencing with family or friends that makes you smile to recall)**
Line 6 - "It is the memory of" **(name a person who is or has been significant to you)**
Line 7 - "Who taught me" **(write 2 abstract concepts, such as "honesty")**
Line 8 - "When he/she **(write about something that person did that displayed the qualities in line 7)**
Line 9 - "My name is" **(type your first name)**
Line 10 - "It means" **(state something important you believe about life in 1-2 brief sentences)**

Shawn
It means friendly, outgoing, happy,
It is the number 500,
It is like the morning sky,
It is eating Buffalo wings at a buffet,
It is the memory of Joe Workshop Heckler,
Who taught me perseverance and good humor,
When he tried my patience,
My name is Shawn,
It means I believe in laughing whenever possible.

“Color My World Poem”

Line 1: Name a color
Lines 2-4: Name 3 things that are that color
Lines 5-7: Name 3 things that sound like that color
Lines 8-10: Name 3 things that taste like that color
Lines 11-13: Name 3 things that feel like that color
Line 14: What can that color do?

Purple
a bruise on your leg,
bunches of grapes in a bowl,
a sweater that goes great with black,
the sound of power,
fruit juice poured into a glass
a school bell ringing, ringing
Grandma's rhubarb pie.
cold medicine served up on a tablespoon
squishy cough drops,
velvet covered cushions
pointy tip pentel markers,
the sky before lightning starts
Purple can take you for a sweet ride.